



OFFICE OF PUBLIC INSTRUCTION

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(406) 444-3095
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Linda McCulloch
Superintendent

MEMORANDUM

To: Authorized Representatives and Interested Organizations

From: BJ Granbery, Division Administrator/Title I, Part A Director
Division of Educational Opportunity and Equity

Date: 10/14/04

Re: Montana Supplemental Educational Services Providers under Title I, Part A – Application

This is a request for additional applicants who wish to be considered as Supplemental Educational Services Providers during the 2004-2005 school year in Montana. The Montana Office of Public Instruction (OPI) will review all new applications and approve those providers that meet all requirements within 30 days after the application is received. Applications may be submitted at any time. A list of current approved providers is available on the OPI Title I Web site. A copy of the application form is also available on the Title I page at <http://www.opi.state.mt.us/titleI>.

Approved Supplemental Educational Services Providers may offer academic tutoring after school, on Saturday, or during the summer to students attending public schools identified for the second year of improvement, corrective action, or restructuring under Title I, Part A of the No Child Left Behind Act of 2001. In addition, schools in the first year of improvement, where there is no public school choice option within the district because no other public school exists at that grade within the district, must offer supplemental services in the first year of improvement if an approved provider is available.

A list of schools whose students are eligible for services from Supplemental Educational Services Providers is included with this application packet. Also included is a listing of the final per student allocation for each district which is the maximum amount a provider may charge per student in that district. Please read the application form and refer to the list of schools whose students are eligible to be served to determine if you are interested in becoming an approved provider. If you are not interested, please pass this information on to others who may be.

If you have questions, please call the OPI Title I program office at 406-444-5660.

**Announcement of
Application Availability for**

Montana

**Supplemental Educational
Services Providers**

School Year 2004-2005

**Pursuant to the Federal No Child Left Behind Act
Section 1116(e)(1)**

Issued by:



Linda McCulloch, Superintendent

**Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.state.mt.us**

**For more information contact:
Gwen Smith
(406) 444-5660
e-mail: gsmith@state.mt.us**

Proposals may be submitted to the Montana Office of Public Instruction at any time.

**Mail to:
Gwen Smith
Montana Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501**

No faxed submissions will be accepted.

BACKGROUND

As part of the federal **No Child Left Behind Act** (NCLB) of 2001, any school that is in its second year of School Improvement or on Corrective Action shall arrange for the provision of supplemental educational services to eligible children in the school from a provider with a demonstrated record of effectiveness or a high probability of success, that is selected by the parents in cooperation with the school district of residence and approved for that purpose by the state educational agency [Section 1116(e)(1)]. It is anticipated that for the 2004-2005 school year the schools that meet these criteria will be those shown on the list accompanying this announcement. However, new identifications will be announced in early January 2005 and providers will be provided an updated list at that time. If a school in the first year of improvement cannot provide public school choice because there is no other school within the district at that grade level, supplemental services must be provided if an approved provider exists. This list will also be posted on the OPI Web site at <http://opi.state.mt.us> under News Headlines and on the Title I page (<http://www.opi.state.mt.us/TitleI/index.html>).

PURPOSE

This application is issued to select the providers of supplemental services that will be included on the Approved Supplemental Services Providers (ASSP) list. This is not a competitive grant in that as many providers can be included in the ASSP list as meet the criteria specified below. The list will be maintained by the Montana Office of Public Instruction (OPI) and will indicate which of the approved providers offer supplemental services in each school district.

The **No Child Left Behind Act** requires that the state promote maximum participation by providers to ensure, to the extent practicable, that parents have as many choices as possible. The state-approved list will be updated at least annually. Each year there will be an opportunity for new providers to demonstrate that their organization meets the requirements. Providers of supplemental services can also be removed from the list annually subject to the conditions specified below.

It is expected that instruction will be primarily in the areas of reading and math in order to help students achieve Montana's standards, as demonstrated by improved test scores on the Montana Comprehensive Assessment System (MontCAS). Adequate Yearly Progress (AYP) is calculated for both reading and math in all public schools.

ELIGIBILITY REQUIREMENTS

To be included on the approved list of supplemental services providers, applicants must meet the following criteria:

- Have a demonstrated record of effectiveness or have a high probability of increasing student academic achievement.
- Provide supplemental educational services that are consistent with state academic standards. (The Montana Content and Performance Standards are available on the OPI Web site: <http://www.opi.state.mt.us>).
- Provide instruction that is high quality, research-based, and specifically designed to increase academic achievement of eligible children on state assessments and attain proficiency in meeting the state's academic achievement standards.
- Provide letters of reference to parents and schools.
- Be financially sound.
- Provide instruction in addition to what is provided during the school day and at times other than the regular school day.
- Provide instruction that is secular, neutral, and nonideological.
- Meet all applicable federal, state, and local health, safety, and civil rights laws.

- Employ at least one person who holds a valid Montana Educator License to directly supervise or provide services to students.
(Montana has a process of reciprocity for individuals with licensure in another state. Please check our Web site under Educator Licensure for details.) Tutors may be employed who do not hold a valid Montana Educator License as long as they are directly supervised by someone who does.
- Employ persons that provide services to students that are of good moral and professional character.

ELIGIBLE SERVICE PROVIDERS

The term "Provider" is defined as a nonprofit entity, a for-profit entity, or a school district. Entities eligible to apply to provide supplemental services may include, but are not limited to:

- Community agencies
- Private schools and colleges
- Groups of teachers or former teachers who have incorporated for this purpose
- Child care centers
- Public schools or districts (unless identified for improvement under Title I, Part A)
- Libraries
- Community colleges
- Private companies
- On-line schools or tutoring services
- Family literacy programs/Even Start programs
- Faith-based organizations
- Montana University System units
- Montana tribal colleges
- Montana tribal education departments
- Curriculum Consortia
- Special Education Cooperatives
- Other educational organizations or associations

RESPONSIBILITIES OF THE APPROVED PROVIDER

Entities included on the Approved Supplemental Services Providers list are required to do the following:

- ✓ Ensure that the instruction provided is aligned with Montana student academic achievement standards and, in the case of a student with disabilities, is consistent with the student's Individualized Education Program under section 614(d) of the Individuals with Disabilities Education Act.
- ✓ Provide parents of children receiving supplemental educational services and the appropriate school with information on the progress of the children in increasing achievement, in a format and, to the extent practicable, in a language that such parents can understand.
- ✓ Enter into an agreement with the local school district that includes:
 - A statement of specific achievement goals for each student based upon the child's specific educational needs.
 - A description of how the student's progress will be measured.
 - A timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student's Individualized Education Program.
 - The amount of instructional time to be provided.
 - The location where services will be provided.
 - The means of transporting children to the place of instruction, if the services will be provided in a location other than the student's school (cost, if any, must be factored into price to be charged).

- A description of how the student's parents, teacher(s) and school district will be regularly informed of the student's progress.
- Provisions with respect to the making of payments to the provider by the school district.
- An assurance from the provider that the identity of any student eligible for, or receiving supplemental educational services, will not be disclosed without the written permission of the parents of the student.
- A description of the research-based program to be utilized with specific references.
- The qualifications and Montana Educator License information (folio number) of staff responsible for the direct supervision of the instructional program.

RESPONSIBILITIES OF THE SCHOOL DISTRICT

Qualifying school districts (those whose students are eligible for services) are required to:

- ✓ Identify eligible students (lowest achieving low-income students).
- ✓ Notify parents annually (in an understandable and uniform format and, to the extent practicable, in a language the parents can understand) of:
 - The availability of supplemental services;
 - The approved providers whose services are available within the school district or whose services are reasonably available in neighboring school districts; and
 - A brief description of the services, qualifications, and demonstrated effectiveness of each approved provider to assist the parent in selecting a provider.
- ✓ Contact providers selected by the parents and enter into a contractual agreement on behalf of the student.
- ✓ Monitor the "Responsibilities of the Approved Provider" listed above.

Districts are not required to provide transportation to those services offered away from the school location.

FUNDING

The school district is only required to spend its per pupil allocation or the actual cost of the supplemental services, whichever is less, up to an amount that equals 5 percent of its Title I, Part A allocation. However, the district must spend an additional 5 percent on public school choice and an additional 10 percent on either, for a total of 20 percent unless a lesser amount is needed. The final Title I, Part A allocation for school districts is available at <http://opi.state.mt.us> (under Federal Programs, Title I). To determine the per pupil amount, the allocation is divided by the district's U.S. Census poverty count, not the Free/Reduced Lunch Count. U.S. Census poverty counts will also be posted on the OPI Web site under Federal Programs, Title I. The per pupil allocation amounts by district are also posted as part of this application package.

DURATION AND MONITORING

The OPI, in cooperation with the applicable school districts, is required to monitor the quality and effectiveness of the services offered by approved providers and to withdraw approval from providers that fail, for two years, to contribute to increasing the academic proficiency of students to whom they provide services or that fail to meet any of the other eligibility requirements or assurances. The OPI monitoring will be conducted through contact with local school districts to ascertain an evaluation and demonstration of the effectiveness of providers. A violation of any of the above-referenced provider responsibilities constitutes grounds for immediate removal from the state approved list.

A district must continue to offer supplemental services until the school(s) in question is no longer on school improvement according to requirements of NCLB.

REPORTING

In May of 2005, the provider is expected to submit to the school a final written report that summarizes the progress of all students provided with supplemental services. The school will submit this report to the OPI for review. This information will be used to help determine if a provider will remain on the state-approved list.

APPLICATION PROCESS AND TIMELINE

Proposals may be submitted at any time to the OPI. Mail or deliver five (5) copies of the application to:

**Gwen Smith
Montana Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501**

No faxed submissions will be accepted.

Approvals will be determined and announced within 30 days after the application is received by the OPI. The list of approved providers will be updated and posted on the OPI Web site. Applicants that do not meet the qualifications will be notified. Upon request, the reasons for denial will be provided to the applicant and the applicant may reapply.

REQUIRED FORMAT

Please use the application form attached to the announcement. Please provide the information in the order indicated on the application form and instructions. In addition, in your narrative:

- Use no smaller than 12 point type.
- Use a document footer with entity name and page numbers.
- Limit the number of pages in the narrative to 10 pages.
- Allowable attachments are limited to letters of reference and printed brochures describing the services provided. Proposal reviewers will not be required to read additional attachments. Attachments such as CDs, videotapes or other multimedia productions cannot be accommodated.

A complete application packet includes:

- ☐ Completed Application Form
- ☐ Program narrative
- ☐ Completed Service Summary Chart
- ☐ Signed Assurances and Signatures Form (Additional signed release statements if needed; see page 7.)
- ☐ Allowable attachments

MONTANA TITLE I PROGRAM SUPPLEMENTAL EDUCATIONAL SERVICES APPLICATION FORM

Submit to: Gwen Smith, Title I Program, OPI, PO Box 202501, Helena, MT 59620-2501

Name of Entity _____

Name of Contact Person _____

Address _____

City _____ State _____ ZIP _____

E-Mail _____ Phone _____

Proposed Location of Services (if different from above):

Address _____

City _____ State _____ ZIP _____

Note: This section MUST be completed.

Geographic limitation. Our organization can provide services to:

All school districts in Montana ☐ Yes ☐ No

To only the following areas (Please list the potential school districts you will plan to serve from the list of eligible schools/districts provided with this application package.)

☐ For-Profit Company

☐ Public School District*

☐ Private Institution of
Higher Education

☐ Nonprofit Organization

☐ Public School*

☐ Faith-based Organization

☐ Other _____

☐ Incorporated Groups of
Teachers/Formers Teachers

☐ Public Institution of
Higher Education

Please address the following criteria in a narrative of no more than 10 pages total.

1. Describe the program that will be offered. Base services on a period from the beginning of the second semester 2005 through September 15, 2005.
2. Indicate how the content is aligned with Montana academic content standards.
3. Indicate who will be teaching in the program, their qualifications and certification, and the ongoing support they will receive. Supervision by a person with a valid Montana Educator License is required.
4. Describe the research that demonstrates that this is an effective method to increase student achievement.
5. Provide evidence of the program's effectiveness. If available, include data that supports student academic progress.
6. Describe how the program will be monitored for effectiveness.
7. Delineate how the progress of students receiving supplemental educational services will be measured and which assessments will be used.
8. Describe how the school and parents will be notified of the student's progress (in their native language, if necessary).
9. Indicate the pricing structure (per student, per week or month) for providing supplemental services. Base total pricing on the same time period given in question #1.
10. Provide evidence/documentation that demonstrates the applicant is financially sound.

*A public school district or public school identified for improvement may not be a provider.

SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	
City and County	
Proposed location of service delivery	
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	
Service period start and end date for the remainder of 2004-2005 (the beginning of the second semester 2005 - September 15, 2005)	
Type of certification of instructors	
Individual or small group (maximum number in small group)	
Length of each tutoring session	
Number of sessions per week	
Cost per session	
Grade levels served	
Tutoring available in Reading and/or Math	
Title of tutoring curriculum utilized	
Research evidence of effectiveness	
Specifics of reporting to parents and school (format, frequency, method of communication)	
Description of services available to diverse populations (i.e., special needs, specific languages)	
Other information:	

ASSURANCES AND SIGNATURES FORM

NOTE: This form must be completed in its entirety and signed by the applicant (if an individual) or major person responsible for any applicant entity such as an organization.

In submitting this application to be included in the Montana approved Providers of Supplemental Educational Services list, I certify that:

1. This organization meets all application federal, state and local health, safety, and Civil Rights laws.
2. All instruction and content are secular, neutral, and nonideological.
3. All qualified children whose parents request services from the organization will be served equally, without restriction.
4. The organization will not disclose to the public the identity of any student eligible for or receiving supplemental educational services without the written permission of the parent.
5. The organization is financially stable and will be able to complete services to the student and the school.
6. The organization will not apply additional admission criteria on eligible students.
7. All persons directly supervising services to students hold a valid Montana Educator's License.
8. All persons providing services to students are of good moral and professional character.
9. Has any person providing services to students ever:

Yes* No

- ☐ ☐ A. Had a diploma or educator license denied, revoked or suspended?
- ☐ ☐ B. Surrendered an educator license?
- ☐ ☐ C. Been found guilty of or plead "no contest" (or similar plea) or any legal action or proceeding, other than a minor traffic offense? (A "minor traffic offense" includes speeding, but does not include DUI or DWI.)
- ☐ ☐ D. Been dismissed from any teaching, administrative or specialist position for reason of poor conduct or failure to discharge adequately services as a teacher, administrator or specialist?
- ☐ ☐ E. Been dismissed from any teaching, administrative or specialist position for refusal to obey the laws regulating the duties of persons working in public schools?

*If the answer to any of the above questions is "Yes," attach a separate signed and dated statement from the individual person to whom the "yes" applies, giving the details of the circumstances. If C is answered "Yes," include the court name and address, the case name and number, if available. If this information has been provided to the OPI with a previous application for certification, have the person indicate that this should be on file with existing OPI records. Copy the Release of Information section below for any person for whom this additional information is submitted, have them sign and submit with the information described above.

Release of Information:

As part of my application to become a Supplemental Educational Services Provider in Montana, I hereby expressly and voluntarily authorize release of any and all information of a confidential or privileged nature, including confidential criminal justice information as defined in Montana Code Annotated §44-5-103(3) to the Montana Office of Public Instruction and its agents. In recognition that such information may be necessary for background investigations conducted by the OPI, I release the OPI and any organization, company, institution or person furnishing information to the OPI, as expressly authorized above, from any liability for damage which may result from any dissemination of the information requested. My signature below confirms this consent.

Printed or Typed Name	Signature
Title (if applicable)	Date

MONTANA TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES RUBRIC

Proposal No.: _____

Reviewer: _____

Overall Scoring: _____/35
(Must score at least 21.)

APPLICATION NARRATIVE

Element I—Program

10 points

- ✓ Describe the program that will be offered. Be sure to include the following specifics:
 - Location of service delivery
 - Length of each tutoring session (i.e., every day, biweekly, summer)
 - Total contact hours to be provided from the beginning of the second semester 2005 through September 15, 2005
 - Grade levels served
 - Special groups served, if applicable
 - Discuss the transportation arrangements, if applicable
- ✓ Indicate how the content of the program will be aligned with the state academic standards.

Level I 0-1 points	Level II 2-5 points	Level III 6-10 points
<ul style="list-style-type: none"> • Fails to provide an adequate description of the program. • Fails to adequately demonstrate how the provider's services are consistent with state academic standards. 	<ul style="list-style-type: none"> • Adequately addresses the areas listed above in the program description. • Includes adequate information regarding the alignment of the supplemental services offered and state academic standards. 	<ul style="list-style-type: none"> • Details clearly the instructional program offered by the provider. Fully addresses each of the areas listed above. • Includes strong evidence that the program offered is consistent with state academic standards.

Total points for element _____/10

Comments:

Element II—Research Base and Program Effectiveness**10 points**

- ✓ Describe the research that demonstrates that this is an effective method to increase student achievement.
- ✓ Provide evidence of the program's effectiveness. If available, include data that supports student academic progress.

Level I 0-1 points	Level II 2-5 points	Level III 6-10 points
<ul style="list-style-type: none">• Fails to adequately describe the research that supports the effectiveness of the program.• Fails to include adequate evidence that the program has a record of effectiveness.	<ul style="list-style-type: none">• Shows adequate evidence of the research that supports the effectiveness of the program.• Shows adequate evidence that the program has a record of effectiveness.	<ul style="list-style-type: none">• Cites strong, exemplary research that fully supports that this method is effective.• Provides strong, exemplary evidence that the program has a record of effectiveness.

Total points for element _____/10

Comments:

Element III—Evaluation/ Monitoring**10 points**

- ✓ Describe how the program will be monitored for effectiveness.
- ✓ Delineate how the progress of students receiving supplemental educational services will be measured and which assessments will be used.
- ✓ Describe how the school and parents will be notified of the student's progress (in their native language, if necessary).

Level I 0-2 points	Level II 3-6 points	Level III 7-10 points
<ul style="list-style-type: none">• Fails to sufficiently describe how the program will be evaluated.• Does not adequately address monitoring progress of each student receiving tutorial assistance.• Does not adequately explain how parents and schools will be informed of a student's progress.	<ul style="list-style-type: none">• Provides a sufficient description of how the program will be evaluated.• Shows limited method for monitoring progress of each student receiving tutorial assistance.• Provides adequate explanation as to how parents and schools will be informed of a student's progress.	<ul style="list-style-type: none">• Clearly explains how the program will be consistently monitored for effectiveness.• Clearly details how student progress will be monitored through assessments.• Describes exemplary plan to thoroughly inform parents and schools of the student's progress.

Total points for element _____/10

Comments:

Element IV—Pricing for Supplemental Educational Services**5 points**

- ✓ Indicate the pricing structure for providing supplemental services.

Level I 0-1 points	Level II 2-3 points	Level III 4-5 points
<ul style="list-style-type: none">• The explanation of pricing fails to give the reader an understanding of the cost of services.	<ul style="list-style-type: none">• The explanation of pricing provides a basic understanding of the cost of services.	<ul style="list-style-type: none">• The explanation of pricing clearly explains the cost for services.

Total points for element _____/5

Comments:

MONTANA TITLE I SCHOOLS IN IMPROVEMENT, CORRECTIVE ACTION, OR RESTRUCTURING

School Name	District Name	Address	City, State and Zip	Contact	Position	Phone
Arrowhead 7-8	Arrowhead Elem.	POB 37	Pray, MT 59065	Sarah Putnam	Principal	406-333-4359
Ponderosa PK-6	Billings Public Schools	415 N 30th St	Billings, MT 59101	Carol Forney	Principal	406-255-3873
Box Elder 7-8	Box Elder Public Schools	POB 205	Box Elder, MT 59521	Robert Heppner	Principal	406-352-4195
Barbara Gilligan 7-8	Brockton Public Schools	PO Box 198	Brockton, MT 59213	Jim Dillon	Principal	406-786-3311
Barbara Gilligan PK-6	Brockton Public Schools	PO Box 198	Brockton, MT 59213	Jim Dillon	Principal	406-786-3311
Brockton HS	Brockton Public Schools	PO Box 198	Brockton, MT 59213	Jim Dillon	Principal	406-786-3311
Browning MS	Browning Public Schools	PO Box 610	Browning, MT 59417	Willie Sharp	Principal	406-338-2725
KW Bergan PK-1	Browning Public Schools	PO Box 610	Browning, MT 59417	Chuck Pilling	Principal	406-338-2715
Napi 4-5	Browning Public Schools	PO Box 610	Browning, MT 59417	Laureena Ollinger	Principal	406-338-2735
Vina Chattin 2-3	Browning Public Schools	PO Box 610	Browning, MT 59417	Wilma Mad Plume	Principal	406-338-2758
Browning HS	Browning Public Schools	PO Box 610	Browning, MT 59417	Janet Guardipee	Principal	406-338-2745
E Glacier Park PK-8	E Glacier Park Elem	POB 150	E Glacier Park, MT 59434	Karlona Sheppard	Teacher	406-226-5543
Frazer 7-8	Frazer Public Schools	POB 488	Frazer, MT 59225	Richard Whitesell	Supt	406-695-2241
Frazer K-6	Frazer Public Schools	POB 488	Frazer, MT 59225	Judy Fuhrman	Principal	406-695-2241
Frazer HS	Frazer Public Schools	POB 488	Frazer, MT 59225	Richard Whitesell	Supt	406-695-2241
Crow Agency K-6	Hardin Public Schools	Rt 1 Box 1001	Hardin, MT 59034-9707	Gene Grose	Principal	406-638-2252
Harlem 7-8	Harlem Public Schools	POB 339	Harlem, MT 59526-0339	Nancy Coleman	Principal	406-353-2287
Harlem HS	Harlem Public Schools	POB 339	Harlem, MT 59526-0339	Nancy Coleman	Principal	406-353-2287
Hays-Lodge Pole 7-8	Hays-Lodge Pole K-12	PO Box 110	Hays, MT 59527	Les Wells	Supt	406-673-3120
Hays-Lodge Pole HS	Hays-Lodge Pole K-12	PO Box 110	Hays, MT 59527	Les Wells	Supt	406-673-3120
Heart Butte 7-8	Heart Butte Public Schools	PO Box 259	Heart Butte, MT 59448	Elizabeth Cox	Supt	406-338-2211
Heart Butte HS	Heart Butte Public Schools	PO Box 259	Heart Butte, MT 59448	Elizabeth Cox	Supt	406-338-2211
Lame Deer 7-8	Lame Deer Public Schools	PO Box 96	Lame Deer, MT 59043	Don Christman	Principal	406-477-6006
Lame Deer PK-6	Lame Deer Public Schools	PO Box 96	Lame Deer, MT 59043	Jill Henzie	Principal	406-477-6379
Lame Deer HS	Lame Deer Public Schools	PO Box 96	Lame Deer, MT 59043	Gary Scott	Principal	406-477-8900
Lodge Grass 7-8	Lodge Grass Public Schools	POB 810	Lodge Grass, MT 59050-0559	Kenneth Deputee	Principal	406-639-2333
Lodge Grass PK-6	Lodge Grass Public Schools	POB 810	Lodge Grass, MT 59050-0559	Kenneth Deputee	Principal	406-639-2333
Lodge Grass HS	Lodge Grass Public Schools	POB 810	Lodge Grass, MT 59050-0559	John Small	Principal	406-639-2385
Plenty Coups HS	Pryor Public Schools	POB 229	Pryor, MT 59066	Dell Fritzler	Principal	406-259-7329
Poplar 7-8	Poplar Public Schools	POB 458	Poplar, MT 59255	Joel Stuber	Principal	406-768-3408
Poplar 5-6	Poplar Public Schools	POB 458	Poplar, MT 59255	Joel Stuber	Principal	406-768-3408
Poplar HS	Poplar Public Schools	POB 458	Poplar MT 59255	Julanne Gauger	Principal	406-768-3408
Pryor 7-8	Pryor Public Schools	POB 229	Pryor, MT 59066	Dell Fritzler	Principal	406-259-7329
Rocky Boy 7-8	Rocky Boy Public Schools	RR 1 Box 620	Box Elder, MT 59521	Josephine Corcoran	Principal	406-395-4270
Rocky Boy PK-6	Rocky Boy Public Schools	RR 1 Box 620	Box Elder, MT 59521	Sharon Patacsil	Principal	406-395-4474
Rocky Boy HS	Rocky Boy Public Schools	RR 1 Box 620	Box Elder, MT 59521	Voyd St Pierre	Principal	406-395-4270
St Ignatius 6-8	St Ignatius K-12	POB 1540	St Ignatius, MT 59865-1540	Jason Sargent	Principal	406-745-3811
Vaughn 7-8	Vaughn Elem	480 Central Ave	Vaughn, MT 59487	Jack O'Connor	Principal	406-965-2231
Northside 4-6	Wolf Point Public Schools	220 4th Ave S	Wolf Point, MT 59201	Steven Henderson	Principal	406-653-1653
Wyola PK-8	Wyola Elem	PO Box 66	Wyola, MT 59089	Wanda Johnston	Supt	406-343-2722

FY 2004-2005 Final Title I Allocations:					24,982	167,492		38,344,896				
State FY	Co	Le	NCESID	Le Name	2000 Income Census 5 to 17 Poverty Count	2000 Income Census 5 to 17 Population Count	2000 Income Census Poverty Percentage	FY 2004-2005 Final Allocation	Title I Allocation Per Poverty Student	Transfer Census Counts From	Poverty CountTransf erred	Population Count Transferred
2005	48	0861	3001710	Absarokee Elem	19	245	7.76%	23,266	1,224.53			
2005	48	0862	3001740	Absarokee H S	7	121	5.79%	0	0.00			
2005	31	0577	3001860	Albertyn K-12 Schools	44	275	16.00%	68,479	1,556.34			
2005	28	0536	3017460	Alder Elem	12	44	27.27%	15,729	1,310.75			
2005	06	0096	3001950	Alzada Elem (Includes Albion & Ridge Census Counts)	3	29	10.34%	0	0.00	Albion & Ridge	1 & 1	12 & 6
2005	16	0376	3001980	Amsterdam Elem	39	245	15.92%	50,418	1,292.77			
2005	12	0236	3002010	Anaconda Elem	182	1030	17.67%	289,923	1,592.98			
2005	12	0237	3002030	Anaconda H S	66	481	13.72%	96,254	1,458.39			
2005	16	0366	3002070	Anderson Elem	12	186	6.45%	12,656	1,054.67			
2005	24	0474	3002220	Arlee Elem	100	398	25.13%	155,942	1,559.42			
2005	24	0475	3002250	Arlee H S	21	149	14.09%	28,698	1,366.57			
2005	34	1215	3002300	Arrowhead Elem	43	227	18.94%	55,568	1,292.28			
2005	44	0800	3000008	Ashland Elem	45	224	20.09%	86,004	1,911.20			
2005	25	0498	3002490	Auchard Creek Elem	14	29	48.28%	32,010	2,286.43			
2005	25	0502	3002430	Augusta Elem	24	82	29.27%	62,464	2,602.67			
2005	25	0503	3002450	Augusta H S	9	43	20.93%	15,328	1,703.11			
2005	39	0720	3002550	Avon Elem	14	51	27.45%	23,578	1,684.14			
2005	14	1218	3002570	Ayers Elem	1	3	33.33%	0	0.00			
2005	43	0785	3002640	Bainville K-12 Schools	11	62	17.74%	25,285	2,298.64			
2005	13	0244	3002730	Baker K-12 Schools	52	452	11.50%	82,393	1,584.48			
2005	22	0455	3002820	Basin Elem	20	45	44.44%	37,800	1,890.00			
2005	03	0048	3003000	Bear Paw Elem	6	13	46.15%	0	0.00			
2005	01	0006	3003090	Beaverhead County H S	74	511	14.48%	101,285	1,368.72			
2005	05	0076	3003270	Belfry K-12 Schools	15	109	13.76%	24,617	1,641.13			
2005	16	0368	3003290	Belgrade Elem	185	1838	10.07%	233,949	1,264.59			
2005	16	0369	3003330	Belgrade H S	38	700	5.43%	42,221	1,111.08			
2005	07	0112	3003420	Belt Elem	32	270	11.85%	44,659	1,395.59			
2005	07	0113	3003450	Belt H S	14	116	12.07%	18,808	1,343.43			
2005	08	0171	3003480	Benton Lake Elem	1	5	20.00%	0	0.00			
2005	38	0692	3003600	Biddle Elem	3	18	16.67%	0	0.00			
2005	17	0380	3011910	Big Dry Creek Elem	1	8	12.50%	0	0.00			
2005	08	0137	3003760	Big Sandy Elem	26	158	16.46%	32,409	1,246.50			
2005	08	0138	3003750	Big Sandy H S	20	116	17.24%	25,252	1,262.60			
2005	49	0865	3003800	Big Timber Elem	45	341	13.20%	62,164	1,381.42			
2005	15	0330	3003820	Bigfork Elem	73	573	12.74%	122,233	1,674.42			
2005	15	0331	3003840	Bigfork H S	42	337	12.46%	54,416	1,295.62			
2005	56	0965	3003870	Billings Elem	1673	11924	14.03%	2,570,197	1,536.28			
2005	56	0966	3003900	Billings H S	388	5567	6.97%	438,993	1,131.43			
2005	44	0789	3003990	Birney Elem	1	14	7.14%	2,860	2,860.00			
2005	11	0215	3004200	Bloomfield Elem	8	18	44.44%	1,559	194.88			
2005	56	0968	3004230	Blue Creek Elem	40	318	12.58%	55,842	1,396.05			
2005	21	1220	3023230	Blue Sky K-12 Schools	16	135	11.85%	19,539	1,221.19			
2005	32	0590	3004260	Bonner Elem	13	353	3.68%	70,988	5,460.62			
2005	22	0456	3004380	Boulder Elem	53	279	19.00%	78,816	1,487.09			
2005	21	0425	3004440	Box Elder Elem	14	64	21.88%	103,957	7,425.50			
2005	21	0426	3004500	Box Elder H S	8	35	22.86%	36,085	4,510.63			
2005	05	0070	3004530	Boyd Elem	12	59	20.34%	15,949	1,329.08			
2005	16	0350	3004560	Bozeman Elem	439	3889	11.29%	557,472	1,269.87			
2005	16	0351	3004590	Bozeman H S	120	1797	6.68%	139,943	1,166.19			
2005	37	0682	3004680	Brady K-12 Schools	7	85	8.24%	5,348	764.00			
2005	05	0059	3004800	Bridger K-12 Schools	50	223	22.42%	68,979	1,379.58			

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2005	38	0705	3000006	Broadus Elem (Includes Belle Creek Census Counts)	39	194	20.10%	51,441	1,319.00	Belle Creek	2	14
2005	56	0978	3004890	Broadview Elem	6	113	5.31%	0	0.00			
2005	56	0979	3004920	Broadview H S	6	41	14.63%	0	0.00			
2005	43	0782	3005010	Brockton Elem	54	146	36.99%	109,179	2,021.83			
2005	43	0783	3005040	Brockton H S	17	49	34.69%	31,953	1,879.59			
2005	42	0749	3005130	Brorson Elem	0	37	0.00%	0				
2005	18	0400	3005140	Browning Elem	514	1515	33.93%	1,023,802	1,991.83			
2005	18	0401	3005190	Browning H S	150	683	21.96%	222,397	1,482.65			
2005	47	0840	3005280	Butte Elem	655	3962	16.53%	1,022,179	1,560.58			
2005	47	1212	3005310	Butte H S	167	1605	10.40%	250,718	1,501.31			
2005	50	0889	3005330	Bynum Elem	8	34	23.53%	2,208	276.00			
2005	45	0813	3005400	Camas Prairie Elem	3	24	12.50%	0	0.00			
2005	56	0969	3005460	Canyon Creek Elem	29	325	8.92%	34,824	1,200.83			
2005	22	0458	3005550	Cardwell Elem	5	50	10.00%	3,247	649.40			
2005	06	0097	3005610	Carter County H S	15	98	15.31%	26,895	1,793.00			
2005	08	0159	3005760	Carter Elem	1	13	7.69%	0	0.00			
2005	07	0101	3005880	Cascade Elem	35	256	13.67%	50,100	1,431.43			
2005	07	0102	3005910	Cascade H S	19	175	10.86%	22,548	1,186.74			
2005	15	0317	3005990	Cayuse Prairie Elem	30	259	11.58%	34,824	1,160.80			
2005	07	0104	3025130	Centerville Elem	52	224	23.21%	82,076	1,578.38			
2005	07	0105	3025140	Centerville H S	11	79	13.92%	16,328	1,484.36			
2005	24	1205	3006112	Charlo Elem	55	226	24.34%	84,041	1,528.02			
2005	24	1206	3006115	Charlo H S	28	119	23.53%	41,843	1,494.39			
2005	26	0510	3006190	Chester Elem	37	197	18.78%	54,574	1,474.97			
2005	26	0511	3006210	Chester H S	24	125	19.20%	35,711	1,487.96			
2005	03	0028	3006260	Chinook Elem	60	244	24.59%	96,178	1,602.97			
2005	03	0029	3006270	Chinook H S	25	170	14.71%	35,048	1,401.92			
2005	50	0883	3006320	Choteau Elem	82	381	21.52%	117,582	1,433.93			
2005	50	0884	3006330	Choteau H S	29	179	16.20%	39,000	1,344.83			
2005	29	0547	3006790	Circle Elem	36	184	19.57%	55,525	1,542.36			
2005	29	0548	3006810	Circle H S	19	95	20.00%	24,519	1,290.47			
2005	22	0452	3006840	Clancy Elem	7	357	1.96%	0	0.00			
2005	03	0032	3004050	Cleveland Elem	1	10	10.00%	0	0.00			
2005	32	0595	3006870	Clinton Elem	52	267	19.48%	76,095	1,463.37			
2005	17	0387	3007030	Cohagen Elem	1	16	6.25%	0	0.00			
2005	44	0796	3007050	Colstrip Elem	50	455	10.99%	134,913	2,698.26			
2005	44	0797	3007080	Colstrip H S	10	213	4.69%	59,347	5,934.70			
2005	15	0312	3007110	Columbia Falls Elem	354	1873	18.90%	509,233	1,438.51			
2005	15	0313	3007140	Columbia Falls H S	147	822	17.88%	209,693	1,426.48			
2005	48	0848	3007190	Columbus Elem	58	459	12.64%	83,002	1,431.07			
2005	48	0849	3007200	Columbus H S	14	187	7.49%	17,731	1,266.50			
2005	37	0674	3007330	Conrad Elem	66	505	13.07%	89,230	1,351.97			
2005	37	0675	3007320	Conrad H S	22	245	8.98%	26,756	1,216.18			
2005	34	0617	3007350	Cooke City Elem	2	11	18.18%	0	0.00			
2005	41	0731	3007410	Corvallis K-12 Schools	329	1496	21.99%	457,079	1,389.30			
2005	09	0182	3000089	Cottonwood Elem	1	19	5.26%	2,898	2,898.00			
2005	16	0359	3007500	Cottonwood Elem	2	31	6.45%	0	0.00			
2005	21	0445	3014150	Cottonwood Elem	11	58	18.97%	16,308	1,482.55			
2005	25	0497	3007620	Craig Elem	19	31	61.29%	16,200	852.63			
2005	15	0316	3007710	Creston Elem	14	157	8.92%	21,920	1,565.71			
2005	43	0777	3007830	Culbertson Elem	4	131	3.05%	4,320	1,080.00			
2005	43	0778	3007860	Culbertson H S	2	65	3.08%	1,440	720.00			

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2005	09	0192	3007930	Custer County H S	73	664	10.99%	88,410	1,211.10			
2005	56	0975	3008130	Custer K-12 Schools	4	69	5.80%	2,617	654.25			
2005	18	0402	3000003	Cut Bank Elem	170	720	23.61%	252,829	1,487.23			
2005	18	0403	3008190	Cut Bank H S	48	284	16.90%	65,962	1,374.21			
2005	41	0740	3008280	Darby K-12 Schools	171	777	22.01%	264,181	1,544.92			
2005	21	0424	3008310	Davey Elem	1	7	14.29%	0	0.00			
2005	11	0207	3008340	Dawson H S	57	433	13.16%	87,650	1,537.72			
2005	07	1195	3008640	Deep Creek Elem	2	13	15.38%	0	0.00			
2005	11	1193	3008470	Deer Creek Elem	5	41	12.20%	1,703	340.60			
2005	39	0712	3008670	Deer Lodge Elem	86	592	14.53%	165,204	1,920.98			
2005	15	0307	3008700	Deer Park Elem	10	108	9.26%	29,947	2,994.70			
2005	14	0264	3008730	Deerfield Elem	0	5	0.00%	0				
2005	14	0281	3008860	Denton Elem	13	98	13.27%	17,749	1,365.31			
2005	14	0282	3008850	Denton H S	9	45	20.00%	1,624	180.44			
2005	09	9034	3000091	Dept of Corrections-Youth				0				
2005	32	0592	3008880	DeSmet Elem	35	124	28.23%	80,784	2,308.11			
2005	01	0005	3008910	Dillon Elem	143	890	16.07%	200,937	1,405.15			
2005	47	0843	3009000	Divide Elem	2	23	8.70%	0	0.00			
2005	45	0809	3009030	Dixon Elem	29	64	45.31%	50,353	1,736.31			
2005	36	0647	3009090	Dodson Elem	15	61	24.59%	51,970	3,464.67			
2005	36	0648	3009120	Dodson H S	11	31	35.48%	34,040	3,094.55			
2005	20	0419	3009180	Drummond Elem	19	120	15.83%	24,656	1,297.68			
2005	20	0420	3009210	Drummond H S	12	52	23.08%	16,888	1,407.33			
2005	37	0671	3009330	Dupuyer Elem	35	77	45.45%	71,133	2,032.37			
2005	50	0893	3009390	Dutton K-12 Schools	12	131	9.16%	35,105	2,925.42			
2005	18	0404	3009510	East Glacier Park Elem	19	93	20.43%	26,093	1,373.32			
2005	25	0492	3009560	East Helena Elem	84	1203	6.98%	144,106	1,715.55			
2005	05	0073	3009600	Edgar Elem	11	42	26.19%	15,297	1,390.64			
2005	06	0087	3009670	Ekalaka Elem	32	112	28.57%	42,417	1,325.53			
2005	56	0972	3009720	Elder Grove Elem	16	267	5.99%	23,835	1,489.69			
2005	39	0719	3009780	Elliston Elem	12	50	24.00%	18,178	1,514.83			
2005	56	0981	3009840	Elysian Elem	6	63	9.52%	16,271	2,711.83			
2005	28	0546	3009930	Ennis K-12 Schools	36	398	9.05%	38,434	1,067.61			
2005	27	0527	3010080	Eureka Elem	113	530	21.32%	195,473	1,729.85			
2005	15	0339	3010920	Evergreen Elem	121	774	15.63%	213,453	1,764.07			
2005	50	0890	3010140	Fairfield Elem	12	194	6.19%	15,829	1,319.08			
2005	50	0891	3010170	Fairfield H S	16	138	11.59%	20,947	1,309.19			
2005	15	0308	3010230	Fair-Mont-Egan Elem	13	133	9.77%	14,905	1,146.54			
2005	42	0750	3010210	Fairview Elem	32	172	18.60%	54,773	1,711.66			
2005	42	0751	3010290	Fairview H S	12	80	15.00%	16,328	1,360.67			
2005	14	0259	3010530	Fergus H S	49	490	10.00%	58,374	1,191.31			
2005	48	0853	3010800	Fishtail Elem	1	40	2.50%	0	0.00			
2005	15	0311	3015420	Flathead H S	240	2480	9.68%	288,617	1,202.57			
2005	10	0200	3011040	Flaxville K-12 Schools	7	37	18.92%	1,153	164.71			
2005	41	0743	3011100	Florence-Carlton K-12 Schl	62	1086	5.71%	68,535	1,105.40			
2005	44	0790	3011160	Forsyth Elem	49	333	14.71%	74,569	1,521.82			
2005	44	0791	3011190	Forsyth H S	13	147	8.84%	16,911	1,300.85			
2005	08	0133	3011240	Fort Benton Elem	22	241	9.13%	47,838	2,174.45			
2005	08	0134	3011260	Fort Benton H S	20	157	12.74%	22,841	1,142.05			
2005	27	0529	3011340	Fortine Elem	1	70	1.43%	0	0.00			
2005	53	0927	3011420	Frazer Elem	63	123	51.22%	136,234	2,162.44			
2005	53	0928	3011460	Frazer H S	23	56	41.07%	42,100	1,830.43			

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2005	32	0599	3011520	Frenchtown K-12 Schools	20	1120	1.79%	0	0.00			
2005	43	0786	3011550	Froid Elem	10	63	15.87%	15,552	1,555.20			
2005	43	0787	3011580	Froid H S	2	31	6.45%	0	0.00			
2005	05	0071	3011610	Fromberg Elem	33	143	23.08%	46,771	1,417.30			
2005	05	0072	3011650	Fromberg H S	17	76	22.37%	23,668	1,392.24			
2005	43	0774	3011670	Frontier Elem	9	73	12.33%	20,264	2,251.56			
2005	51	0915	3011730	Galata Elem	4	27	14.81%	0	0.00			
2005	16	0364	3011790	Gallatin Gateway Elem	13	175	7.43%	15,268	1,174.46			
2005	34	0614	3011820	Gardiner Elem	8	170	4.71%	0	0.00			
2005	34	1191	3011850	Gardiner H S	11	59	18.64%	14,023	1,274.82			
2005	17	0378	3011880	Garfield County H S	22	68	32.35%	30,500	1,386.36			
2005	39	0718	3021480	Garrison Elem	8	19	42.11%	1,559	194.88			
2005	08	0153	3012180	Geraldine Elem	8	95	8.42%	2,379	297.38			
2005	08	0154	3012210	Geraldine H S	4	46	8.70%	0	0.00			
2005	23	0472	3012270	Geyser Elem	2	41	4.88%	35,842	17,921.00			
2005	23	0473	3012300	Geyser H S	3	31	9.68%	0	0.00			
2005	21	1217	3012350	Gildford Colony Elem	2	7	28.57%	0	0.00			
2005	53	0926	3012420	Glasgow K-12 Schools	103	874	11.78%	150,937	1,465.41			
2005	11	0206	3012510	Glendive Elem	110	880	12.50%	164,506	1,495.51			
2005	39	0721	3012570	Gold Creek Elem	3	16	18.75%	0	0.00			
2005	50	0896	3012600	Golden Ridge Elem	5	24	20.83%	3,090	618.00			
2005	01	0003	3012900	Grant Elem	9	30	30.00%	2,441	271.22			
2005	14	0268	3012960	Grass Range Elem	15	71	21.13%	21,898	1,459.87			
2005	14	0269	3012990	Grass Range H S	13	44	29.55%	21,933	1,687.15			
2005	07	0098	3013040	Great Falls Elem	1513	9305	16.26%	2,299,213	1,519.64			
2005	07	0099	3013050	Great Falls H S	296	3581	8.27%	361,737	1,222.08			
2005	50	0900	3013110	Greenfield Elem	8	77	10.39%	7,350	918.75			
2005	49	0872	3013140	Greycliff Elem	9	76	11.84%	0	0.00			
2005	20	0418	3013200	Hall Elem	3	23	13.04%	2,232	744.00			
2005	41	0735	3013260	Hamilton K-12 Schools	350	1644	21.29%	477,047	1,362.99			
2005	02	0023	3013310	Hardin Elem	435	1602	27.15%	636,490	1,463.20			
2005	02	1189	3013340	Hardin H S	110	555	19.82%	159,044	1,445.85			
2005	03	0030	3013395	Harlem Elem	107	448	23.88%	196,459	1,836.07			
2005	03	0031	3013400	Harlem H S	35	176	19.89%	52,149	1,489.97			
2005	54	0945	3013440	Harlowton Elem	18	160	11.25%	41,775	2,320.83			
2005	54	0946	3013470	Harlowton H S	29	110	26.36%	37,374	1,288.76			
2005	28	0543	3013530	Harrison K-12 Schools	23	152	15.13%	28,335	1,231.96			
2005	21	0427	3013560	Havre Elem	296	1655	17.89%	450,223	1,521.02			
2005	21	0428	3013590	Havre H S	52	710	7.32%	68,618	1,319.58			
2005	06	0078	3013280	Hawks Home Elem	5	17	29.41%	0	0.00			
2005	03	1213	3013660	Hays-Lodge Pole K-12 Schls	153	402	38.06%	283,666	1,854.03			
2005	37	0670	3013740	Heart Butte Elem	64	167	38.32%	119,472	1,866.75			
2005	37	1226	3000099	Heart Butte H S	22	80	27.50%	36,191	1,645.05			
2005	25	0487	3000005	Helena Elem	616	5619	10.96%	988,535	1,604.76			
2005	15	0320	3013800	Helena Flats Elem	18	230	7.83%	22,712	1,261.78			
2005	25	0488	3013830	Helena H S	177	2958	5.98%	234,986	1,327.60			
2005	32	0586	3013860	Hellgate Elem	118	1195	9.87%	156,751	1,328.40			
2005	39	0717	3013890	Helmville Elem	5	34	14.71%	0	0.00			
2005	08	0145	3014040	Highwood Elem	18	82	21.95%	22,844	1,269.11			
2005	08	0146	3014070	Highwood H S	4	31	12.90%	0	0.00			
2005	53	0932	3014340	Hinsdale Elem	31	69	44.93%	59,544	1,920.77			
2005	53	0933	3014370	Hinsdale H S	0	24	0.00%	0	0.00			

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2005	23	0469	3014430	Hobson K-12 Schools	24	145	16.55%	39,491	1,645.46			
2005	45	0814	3014610	Hot Springs Elem	68	155	43.87%	114,763	1,687.69			
2005	45	0815	3014640	Hot Springs H S	16	65	24.62%	21,410	1,338.13			
2005	56	0983	3014700	Huntley Project K-12 Schools	107	791	13.53%	150,496	1,406.50			
2005	52	0923	3014760	Hysham K-12 Schools	26	172	15.12%	42,149	1,621.12			
2005	56	0989	3014820	Independent Elem	19	309	6.15%	22,548	1,186.74			
2005	01	0014	3015060	Jackson Elem	4	29	13.79%	0	0.00			
2005	22	0457	3015120	Jefferson H S	15	458	3.28%	27,499	1,833.27			
2005	26	0508	3015020	J-I K-12 Schools	11	103	10.68%	21,929	1,993.55			
2005	05	0060	3015200	Joliet Elem	31	190	16.32%	40,257	1,298.61			
2005	05	0061	3015260	Joliet H S	13	104	12.50%	14,037	1,079.77			
2005	17	0377	3015340	Jordan Elem	21	68	30.88%	32,105	1,528.81			
2005	54	0948	3015360	Judith Gap Elem	34	65	52.31%	57,479	1,690.56			
2005	54	0949	3015390	Judith Gap H S	15	29	51.72%	24,686	1,645.73			
2005	15	0310	3015450	Kalispell Elem	240	2846	8.43%	449,786	1,874.11			
2005	17	0386	3015510	Kester Elem	0	1	0.00%	0	0.00			
2005	21	1208	3015820	K-G Elem	8	50	16.00%	3,330	416.25			
2005	21	1209	3015850	K-G H S	5	40	12.50%	0	0.00			
2005	15	0323	3015570	Kila Elem	43	211	20.38%	62,933	1,463.56			
2005	14	0272	3015610	King Colony Elem	5	36	13.89%	0	0.00			
2005	09	0187	3007980	Kinsey Elem	10	52	19.23%	14,621	1,462.10			
2005	09	0173	3015640	Kircher Elem	8	98	8.16%	14,020	1,752.50			
2005	08	0161	3015690	Knees Elem	4	15	26.67%	0	0.00			
2005	42	0768	3015990	Lambert Elem	27	68	39.71%	48,640	1,801.48			
2005	42	0769	3016020	Lambert H S	15	33	45.45%	29,509	1,967.27			
2005	44	0792	3016050	Lame Deer Elem	244	603	40.46%	508,332	2,083.33			
2005	44	1230	3000095	Lame Deer H S	133	384	34.64%	214,525	1,612.97			
2005	16	0367	3016110	LaMotte Elem	3	89	3.37%	0	0.00			
2005	36	0653	3016140	Landusky Elem	2	11	18.18%	0	0.00			
2005	56	0970	3016200	Laurel Elem	141	1360	10.37%	244,187	1,731.82			
2005	56	0971	3016230	Laurel H S	65	525	12.38%	90,473	1,391.89			
2005	19	0411	3016290	Lavina K-12 Schools	20	68	29.41%	26,517	1,325.85			
2005	30	0568	3016360	Lenep Elem	3	9	33.33%	0	0.00			
2005	14	0258	3016490	Lewistown Elem	185	1039	17.81%	263,992	1,426.98			
2005	27	0522	3016530	Libby K-12 Schools	380	1901	19.99%	558,167	1,468.86			
2005	26	1224	3000093	Liberty Elem	3	11	27.27%	0	0.00			
2005	01	0009	3016710	Lima K-12 Schools	32	109	29.36%	50,780	1,586.88			
2005	27	0528	3016770	Lincoln County H S	43	353	12.18%	54,526	1,268.05			
2005	25	1221	3016810	Lincoln K-12 Schools	59	256	23.05%	133,681	2,265.78			
2005	11	0216	3008400	Lindsay Elem	20	49	40.82%	19,800	990.00			
2005	34	0612	3016880	Livingston Elem	191	1251	15.27%	262,340	1,373.51			
2005	56	0967	3016950	Lockwood Elem	79	1170	6.75%	181,766	2,300.84			
2005	02	0025	3017010	Lodge Grass Elem	118	358	32.96%	272,350	2,308.05			
2005	02	1190	3017040	Lodge Grass H S	51	177	28.81%	109,806	2,153.06			
2005	32	0588	3017130	Lolo Elem	43	745	5.77%	108,259	2,517.65			
2005	41	0741	3017190	Lone Rock Elem	69	366	18.85%	91,623	1,327.87			
2005	53	0941	3017340	Lustre Elem	6	30	20.00%	0	0.00			
2005	05	1231	3017370	Luther Elem (Includes Jackson Census Counts)	4	56	7.14%	0	0.00	Jackson	2	10
2005	16	0370	3017520	Malmborg Elem	1	9	11.11%	0	0.00			
2005	36	0659	3017580	Malta K-12 Schools	101	657	15.37%	141,949	1,405.44			
2005	16	0347	3017610	Manhattan Elem	49	364	13.46%	63,123	1,288.22			
2005	16	0348	3017640	Manhattan H S	30	254	11.81%	32,953	1,098.43			

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2005	15	0341	3017700	Marion Elem	17	114	14.91%	23,506	1,382.71			
2005	27	0530	3006030	McCormick Elem	4	22	18.18%	2,652	663.00			
2005	49	0875	3018060	McLeod Elem (Includes Bridge Census Counts)	2	25	8.00%	0	0.00	Bridge	1	7
2005	46	0822	3018170	Medicine Lake K-12 Schools	23	129	17.83%	67,392	2,930.09			
2005	47	0844	3018210	Melrose Elem	2	11	18.18%	0	0.00			
2005	33	0607	3018240	Melstone Elem (Includes Musselshell Census Counts)	23	73	31.51%	35,552	1,545.74	Musselshell	4	12
2005	33	0608	3018270	Melstone H S	1	21	4.76%	1,190	1,190.00			
2005	49	0868	3018290	Melville Elem	10	37	27.03%	15,159	1,515.90			
2005	37	0684	3021150	Miami Elem	6	26	23.08%	0	0.00			
2005	09	0172	3018410	Miles City Elem	218	1215	17.94%	315,074	1,445.29			
2005	32	0583	3018570	Missoula Elem	1166	6431	18.13%	1,739,615	1,491.95			
2005	32	0584	3018540	Missoula H S	392	4119	9.52%	486,554	1,241.21			
2005	48	0852	3018660	Molt Elem	3	27	11.11%	0	0.00			
2005	16	0363	3018750	Monforton Elem	24	201	11.94%	42,492	1,770.50			
2005	07	9258	3000100	Mont Sch for Deaf Blind				0				
2005	22	0460	3018780	Montana City Elem	20	390	5.13%	23,266	1,163.30			
2005	14	0273	3018870	Moore Elem	12	63	19.05%	17,010	1,417.50			
2005	14	0274	3018900	Moore H S	3	30	10.00%	0	0.00			
2005	56	0976	3018960	Morin Elem	7	67	10.45%	20,458	2,922.57			
2005	18	1222	3000004	Mountain View Elem				0				
2005	53	0937	3019170	Nashua K-12 Schools	2	154	1.30%	20,502	10,251.00			
2005	03	1216	3019310	North Harlem Colony Elem	0	2	0.00%	0				
2005	45	0811	3000090	Noxon Elem	28	165	16.97%	45,499	1,624.96			
2005	45	0812	3019500	Noxon H S	18	153	11.76%	23,806	1,322.56			
2005	48	0857	3019530	Nye Elem	2	18	11.11%	0	0.00			
2005	15	0342	3010950	Olney-Bissell Elem	21	129	16.28%	30,202	1,438.19			
2005	53	0935	3019740	Opheim K-12 Schools	11	69	15.94%	22,235	2,021.36			
2005	16	0375	3019770	Ophir Elem	3	98	3.06%	0	0.00			
2005	46	0831	3019920	Outlook K-12 Schools	6	41	14.63%	3,942	657.00			
2005	39	0715	3019950	Ovando Elem	5	33	15.15%	2,191	438.20			
2005	45	0808	3019980	Paradise Elem	11	31	35.48%	23,562	2,142.00			
2005	48	0846	3020040	Park City Elem	32	237	13.50%	44,403	1,387.59			
2005	48	0847	3020070	Park City H S	3	108	2.78%	0	0.00			
2005	34	0613	3020100	Park H S	51	601	8.49%	55,255	1,083.43			
2005	16	0362	3020170	Pass Creek Elem	1	15	6.67%	0	0.00			
2005	10	0196	3020220	Peerless K-12 Schools	3	34	8.82%	1,029	343.00			
2005	50	0898	3020240	Pendroy Elem	21	56	37.50%	36,781	1,751.48			
2005	20	0416	3012840	Philipsburg K-12 Schools	71	324	21.91%	96,902	1,364.82			
2005	34	0620	3020670	Pine Creek Elem	7	33	21.21%	0	0.00			
2005	17	0385	3020690	Pine Grove Elem	2	7	28.57%	1,153	576.50			
2005	56	0987	3020790	Pioneer Elem	14	147	9.52%	21,726	1,551.86			
2005	45	0802	3020820	Plains Elem	95	342	27.78%	129,174	1,359.73			
2005	45	0803	3020850	Plains H S	18	192	9.38%	22,846	1,269.22			
2005	15	0325	3020880	Pleasant Valley Elem	1	13	7.69%	0	0.00			
2005	02	1214	3013360	Plenty Coups H S	18	63	28.57%	27,973	1,554.06			
2005	46	0828	3020960	Plentywood K-12 Schools	43	451	9.53%	50,022	1,163.30			
2005	13	0256	3021000	Plevna K-12 Schools	15	81	18.52%	27,007	1,800.47			
2005	01	0012	3021030	Polaris Elem	1	6	16.67%	2,383	2,383.00			
2005	24	0477	3021060	Polson Elem	215	1175	18.30%	316,024	1,469.88			
2005	24	0478	3021090	Polson H S	57	548	10.40%	73,691	1,292.82			
2005	43	0775	3021240	Poplar Elem	323	794	40.68%	670,516	2,075.90			
2005	43	0776	3021270	Poplar H S	79	256	30.86%	145,202	1,838.00			

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2005	32	0589	3021330	Potomac Elem	26	130	20.00%	45,237	1,739.88			
2005	38	0706	3004860	Powder River Co Dist H S	16	100	16.00%	16,423	1,026.44			
2005	39	0713	3021450	Powell County H S	35	346	10.12%	65,648	1,875.66			
2005	50	0894	3021510	Power Elem	11	57	19.30%	20,300	1,845.45			
2005	50	0895	3021540	Power H S	9	32	28.13%	1,477	164.11			
2005	02	0021	3021720	Pryor Elem	48	144	33.33%	112,682	2,347.54			
2005	47	0842	3021850	Ramsay Elem	28	194	14.43%	42,784	1,528.00			
2005	48	0858	3021870	Rapelje Elem	10	41	24.39%	15,652	1,565.20			
2005	48	0859	3021900	Rapelje H S	3	20	15.00%	1,153	384.33			
2005	42	0754	3021960	Rau Elem	0	40	0.00%	0				
2005	23	0471	3022020	Raynesford Elem	4	21	19.05%	0	0.00			
2005	05	0056	3022080	Red Lodge Elem	13	351	3.70%	44,127	3,394.38			
2005	05	0057	3022110	Red Lodge H S	24	177	13.56%	26,313	1,096.38			
2005	48	0850	3022230	Reedpoint Elem	15	80	18.75%	36,301	2,420.07			
2005	48	0851	3022260	Reedpoint H S	3	27	11.11%	0	0.00			
2005	01	0015	3022290	Reichle Elem	1	12	8.33%	0	0.00			
2005	11	0227	3022370	Richey Elem	12	57	21.05%	19,700	1,641.67			
2005	11	0228	3022410	Richey H S	8	38	21.05%	0	0.00			
2005	30	0574	3022650	Ringling Elem	1	9	11.11%	0	0.00			
2005	05	0069	3022710	Roberts K-12 Schools	11	145	7.59%	11,653	1,059.36			
2005	21	1207	3022750	Rocky Boy Elem	227	579	39.21%	355,503	1,566.09			
2005	21	1229	3028911	Rocky Boy H S	29	137	21.17%	13,305	458.79			
2005	24	1199	3022790	Ronan Elem	320	1248	25.64%	514,509	1,607.84			
2005	24	1200	3022800	Ronan H S	90	567	15.87%	134,807	1,497.86			
2005	44	0794	3022890	Rosebud Elem	9	58	15.52%	13,494	1,499.33			
2005	44	0795	3022920	Rosebud H S	2	31	6.45%	0	0.00			
2005	17	0394	3011990	Ross Elem	2	3	66.67%	0	0.00			
2005	33	0605	3023040	Roundup Elem	113	446	25.34%	184,527	1,632.98			
2005	33	0606	3023070	Roundup H S	51	238	21.43%	77,218	1,514.08			
2005	14	0280	3023160	Roy K-12 Schools	13	113	11.50%	16,021	1,232.38			
2005	19	0407	3023340	Ryegate K-12 Schools	24	136	17.65%	29,693	1,237.21			
2005	09	0190	3008040	S H Elem	0	4	0.00%	0				
2005	09	0189	3008010	S Y Elem	0	11	0.00%	0				
2005	36	1203	3023370	Saco Elem	21	66	31.82%	35,143	1,673.48			
2005	36	0657	3023400	Saco H S	6	40	15.00%	0	0.00			
2005	17	0392	3012060	Sand Springs Elem	1	7	14.29%	0	0.00			
2005	42	0747	3023520	Savage Elem	15	81	18.52%	20,967	1,397.80			
2005	42	0748	3023550	Savage H S	1	55	1.82%	0	0.00			
2005	10	0194	3023670	Scobey K-12 Schools	51	257	19.84%	69,037	1,353.67			
2005	32	0597	3023730	Seeley Lake Elem	32	269	11.90%	37,832	1,182.25			
2005	54	0947	3023850	Shawmut Elem	2	16	12.50%	0	0.00			
2005	51	0910	3023900	Shelby Elem	55	459	11.98%	86,729	1,576.89			
2005	51	0911	3023910	Shelby H S	17	222	7.66%	19,776	1,163.29			
2005	56	0985	3023940	Shepherd Elem	94	550	17.09%	137,185	1,459.41			
2005	56	0986	3023970	Shepherd H S	20	225	8.89%	24,429	1,221.45			
2005	28	0537	3024150	Sheridan Elem	49	139	35.25%	76,616	1,563.59			
2005	28	0538	3024180	Sheridan H S	12	88	13.64%	12,656	1,054.67			
2005	34	1227	3000932	Shields Valley Elem	48	214	22.43%	70,107	1,460.56			
2005	34	1228	3000933	Shields Valley H S	16	105	15.24%	30,845	1,927.81			
2005	42	0745	3024200	Sidney Elem	122	938	13.01%	174,992	1,434.36			
2005	42	0746	3024230	Sidney H S	35	418	8.37%	39,837	1,138.20			
2005	07	0118	3024330	Simms H S	19	192	9.90%	42,942	2,260.11			

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2005	15	0324	3002850	Smith Valley Elem	39	215	18.14%	56,241	1,442.08			
2005	15	0327	3000002	Somers Elem	90	586	15.36%	125,350	1,392.78			
2005	38	0709	3000007	South Stacey Elem	1	12	8.33%	0	0.00			
2005	14	0288	3024690	Spring Creek Colony Elem	0	0		0				
2005	02	0020	3003660	Spring Creek Elem	2	8	25.00%	0	0.00			
2005	09	0179	3007950	Spring Creek Elem	1	7	14.29%	0	0.00			
2005	16	0357	3024810	Springhill Elem	1	14	7.14%	0	0.00			
2005	24	0481	3006110	St Ignatius K-12 Schools	206	679	30.34%	344,464	1,672.16			
2005	31	0582	3024930	St Regis K-12 Schools	47	193	24.35%	90,330	1,921.91			
2005	23	0464	3024990	Stanford K-12 Schools	49	210	23.33%	42,844	874.37			
2005	41	0732	3025020	Stevensville Elem	120	783	15.33%	155,027	1,291.89			
2005	41	0733	3025050	Stevensville H S	71	487	14.58%	89,902	1,266.23			
2005	07	1225	3024300	Sun River Valley Elem	47	332	14.16%	64,813	1,379.00			
2005	51	0903	3025320	Sunburst K-12 Schools	60	305	19.67%	81,739	1,362.32			
2005	32	0594	3025380	Sunset Elem	1	16	6.25%	0	0.00			
2005	31	0579	3025470	Superior K-12 Schools	66	379	17.41%	95,945	1,453.71			
2005	24	0486	3015930	Swan Lake-Salmon Elem	2	40	5.00%	1,131	565.50			
2005	15	0309	3025500	Swan River Elem	35	204	17.16%	48,672	1,390.63			
2005	32	0596	3025530	Swan Valley Elem	9	64	14.06%	1,534	170.44			
2005	49	0882	3025560	Sweet Grass County H S	20	193	10.36%	23,171	1,158.55			
2005	27	0532	3025800	Sylvanite Elem	6	22	27.27%	0	0.00			
2005	32	0593	3025890	Target Range Elem	8	461	1.74%	8,228	1,028.50			
2005	40	0726	3025950	Terry K-12 Schools	34	163	20.86%	67,111	1,973.85			
2005	45	0804	3026070	Thompson Falls Elem	62	368	16.85%	80,815	1,303.47			
2005	45	0805	3026100	Thompson Falls H S	46	183	25.14%	66,543	1,446.59			
2005	16	0360	3026160	Three Forks Elem	27	453	5.96%	34,289	1,269.96			
2005	16	0361	3026190	Three Forks H S	10	155	6.45%	10,739	1,073.90			
2005	04	0055	3004980	Townsend K-12 Schools	118	776	15.21%	165,716	1,404.37			
2005	09	0177	3026400	Trail Creek Elem	3	7	42.86%	0	0.00			
2005	27	0534	3026460	Trego Elem	5	68	7.35%	0	0.00			
2005	25	0491	3026490	Trinity Elem	24	154	15.58%	16,200	675.00			
2005	45	0807	3026520	Trout Creek Elem	40	122	32.79%	83,621	2,090.53			
2005	27	0519	3026550	Troy Elem	102	364	28.02%	166,579	1,633.13			
2005	27	0520	3026580	Troy H S	49	211	23.22%	75,233	1,535.37			
2005	03	0044	3026640	Turner Elem	15	53	28.30%	25,673	1,711.53			
2005	03	0045	3026670	Turner H S	4	11	36.36%	0	0.00			
2005	28	0540	3026730	Twin Bridges K-12 Schools	37	258	14.34%	68,968	1,864.00			
2005	09	1232	3026760	Twin Buttes Elem (Includes Rock Springs Census Counts)	2	9	22.22%	0	0.00	Rock Spring	1	3
2005	07	0131	3026880	Ulm Elem	20	126	15.87%	28,855	1,442.75			
2005	24	1211	3015900	Upper West Shore Elem	4	64	6.25%	4,199	1,049.75			
2005	37	0679	3027060	Valier Elem	13	136	9.56%	30,229	2,325.31			
2005	37	0680	3027090	Valier H S	25	97	25.77%	40,212	1,608.48			
2005	24	0483	3027150	Valley View Elem	15	43	34.88%	26,439	1,762.60			
2005	17	0382	3027180	Van Norman Elem	2	22	9.09%	1,156	578.00			
2005	07	0127	3005850	Vaughn Elem	12	164	7.32%	31,687	2,640.58			
2005	41	0738	3027270	Victor K-12 Schools	65	571	11.38%	115,898	1,783.05			
2005	29	0566	3027340	Vida Elem (Includes Southview Census Counts)	7	79	8.86%	1,131	161.57	Southview	0	3
2005	08	0144	3027480	Warrick Elem	1	5	20.00%	0	0.00			
2005	15	1223	3000094	West Glacier Elem	4	36	11.11%	7,274	1,818.50			
2005	15	1184	3027570	West Valley Elem	51	366	13.93%	70,190	1,376.27			
2005	16	0374	3027630	West Yellowstone K-12	27	265	10.19%	29,945	1,109.07			
2005	46	0819	3027730	Westby K-12 Schools	13	63	20.63%	18,354	1,411.85			

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2005	30	0569	3028750	White Sulphur Spgs Elem	56	235	23.83%	79,029	1,411.23			
2005	30	0570	3028770	White Sulphur Spgs H S	20	104	19.23%	27,367	1,368.35			
2005	15	0334	3027740	Whitefish Elem	237	1479	16.02%	331,269	1,397.76			
2005	15	0335	3027790	Whitefish H S	115	707	16.27%	161,339	1,402.95			
2005	22	0453	3027810	Whitehall Elem	69	462	14.94%	96,807	1,403.00			
2005	22	0454	3027840	Whitehall H S	24	208	11.54%	31,103	1,295.96			
2005	36	0663	3027930	Whitewater K-12 Schools	23	64	35.94%	40,963	1,781.00			
2005	26	0506	3027960	Whitlash Elem	1	6	16.67%	0	0.00			
2005	55	0964	3028020	Wibaux K-12 Schools	37	198	18.69%	55,585	1,502.30			
2005	16	0354	3028140	Willow Creek Elem	10	67	14.93%	12,684	1,268.40			
2005	16	0355	3028170	Willow Creek H S	1	17	5.88%	0	0.00			
2005	14	0291	3028380	Winifred K-12 Schools	31	106	29.25%	50,246	1,620.84			
2005	35	0642	3028470	Winnett K-12 Schools	25	87	28.74%	34,148	1,365.92			
2005	01	0010	3028500	Wisdom Elem	3	25	12.00%	0	0.00			
2005	01	0007	3010820	Wise River Elem	4	21	19.05%	0	0.00			
2005	25	0495	3028550	Wolf Creek Elem	10	34	29.41%	23,400	2,340.00			
2005	43	0780	3028590	Wolf Point Elem	197	701	28.10%	373,149	1,894.16			
2005	43	0781	3028620	Wolf Point H S	64	308	20.78%	98,419	1,537.80			
2005	32	0591	3028650	Woodman Elem	2	60	3.33%	4,235	2,117.50			
2005	02	0026	3028800	Wyola Elem	28	76	36.84%	51,254	1,830.50			
2005	27	0533	3028830	Yaak Elem	6	19	31.58%	0	0.00			
2005	56	1196	3028860	Yellowstone Academy Elem	0	34	0.00%	209,712				
2005	03	0034	3028910	Zurich Elem	18	43	41.86%	36,107	2,005.94			
		CCCC		New Day				25,956				
		BBBB	3099999	PART D SUBPART 2	0	197	0.00%	223,387				
NONOPS								0				
2005	17	0388	3003510	Benzien Elem	1	6	16.67%	0	0.00			
2005	06	0086	3020680	Coal Creek-Plainview Elem	5	14	35.71%	2,457	491.40			
2005	02	0022	3007260	Community Elem	3	31	9.68%	0	0.00			
2005	06	0083	3015180	Johnston Elem	2	8	25.00%	0	0.00			
2005	03	0036	3016930	Lloyd Elem	1	3	33.33%	0	0.00			
2005	08	0135	3017170	Loma Elem	3	19	15.79%	0	0.00			
2005	09	0184	3018840	Moon Creek Elem	8	10	80.00%	1,559	194.88			
2005	22	9002	XXXXXX1	Mt Developmental Ctr				0				
2005	34	0635	3024780	Springdale Elem	1	7	14.29%	0	0.00			
2005	54	0944	3026790	Two Dot Elem	3	80	3.75%	0	0.00			